Title: Berries of Alaska

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Grade Level Written for: Middle and High School

Class Time Suggested to Complete: 1-2 days for lesson. Time for essay on students’ own time.

Lesson Focus:

Students will understand the following:

1. The different types of berries found in Alaska

Standards Covered:

Language Arts: Write a 3-5 sentence paragraph

Rationale: Students will learn the types of berries in Alaska. They will learn about the different berries Alaska produces.

Assessment:

Students will list the berries found in Alaska. Students will be able to give an informative paragraph essay on a berry found in Alaska.

Student Learning Objectives:

Students will learn the different types of berries found in Alaska.
Materials/ Preparation for Teaching:

1. Computer and Smart Board
2. [https://www.youtube.com/watch?v=P1sh4aRaNto](https://www.youtube.com/watch?v=P1sh4aRaNto)
3. Movie worksheet
4. Cards with berries and their description
5. Cooperative Extension Service worksheet
6. Berries of Alaska worksheet
7. Laptops

Differentiated Instruction: Students will work in pairs to complete assignment.

Procedure:

Day 1:
1. Watch “Collecting and Using Alaska’s Wild” filmed by the Cooperative Extension Service
   [https://www.youtube.com/watch?v=P1sh4aRaNto](https://www.youtube.com/watch?v=P1sh4aRaNto)
2. Have students fill out berry worksheet listing description, habitat, and uses of the berries in Alaska.
3. Discuss what was seen on the website.
4. Pair students in groups based on the berry they choose to research.

Day 2:
1. Give each student a ‘Berries of Alaska’ worksheet.
2. Have students look up their berries using [http://www.uaf.edu/ces/foods/berries/](http://www.uaf.edu/ces/foods/berries/) and other websites they individually search.
3. Students will write a paragraph on their berry

References:

1. Cooperative extension service:
   [https://www.youtube.com/watch?v=P1sh4aRaNto](https://www.youtube.com/watch?v=P1sh4aRaNto)
# Berry Video

Name the description, habitat, uses, and other facts about the following berries.

<table>
<thead>
<tr>
<th>Blue berries</th>
<th>1.</th>
<th>2.</th>
<th>3.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cloudberry</td>
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<tr>
<td>Crowberry</td>
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<tr>
<td>Currants</td>
<td>1.</td>
<td></td>
<td>2.</td>
</tr>
<tr>
<td>Cranberry</td>
<td>1.</td>
<td></td>
<td>2.</td>
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<tr>
<td>Nagoonberry</td>
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<tr>
<td>Raspberry</td>
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<td></td>
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<td>Salmonberry</td>
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<td>Serviceberry</td>
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<tr>
<td>Soapberry</td>
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<td></td>
<td></td>
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<tr>
<td>Wild Strawberry</td>
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<td></td>
<td></td>
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<tr>
<td>Watermelon Berry</td>
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</tbody>
</table>
Berries of Alaska

<table>
<thead>
<tr>
<th>Name:</th>
<th>Scientific name:</th>
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</table>

<table>
<thead>
<tr>
<th>Habitat:</th>
<th>Description:</th>
<th>Uses:</th>
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Interesting Facts

<table>
<thead>
<tr>
<th>Fact 1:</th>
<th>Fact 2:</th>
<th>Fact 3:</th>
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</table>

Write a paragraph about your berry using the information above:

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