

## Alaska Indoor Gardening Curriculum Lesson Evaluation

Lesson Title: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Grade/Subject Taught: \_\_\_\_\_

Help us improve this lesson by evaluating essential quality learning components: *Please circle*

**This lesson meets the science standards that I am required to teach to my level of students:**

- |   |               |                 |            |
|---|---------------|-----------------|------------|
| 1. Specifies how the learning targets will be demonstrated and under what..... conditions                                       | Does not meet | Partially meets | Meets goal |
| 2. Clearly identifies the core content and idea for the lesson.....   | Does not meet | Partially meets | Meets goal |
| 3. Includes appropriate goals for the lesson.....   | Does not meet | Partially meets | Meets goal |
| 4. The lesson is cross-curricular.....  | Does not meet | Partially meets | Meets goal |
| 5. The lesson matches the grade span indicated .....  | Does not meet | Partially meets | Meets goal |
| 6. The time estimate provided is accurate.....  | Does not meet | Partially meets | Meets goal |
| 7. The lesson acknowledges students prior knowledge and continues to build .... towards future educational goals on this topic. | Does not meet | Partially meets | Meets goal |
| 8. Clearly explains the procedure in easy to follow steps.....  | Does not meet | Partially meets | Meets goal |

**This lesson increased my students achievement and helped me meet their learning goals:**

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|--|---------------|-----------------|------------|
| 1. Is learner-centered and inclusive of all learners.....                                | Does not meet | Partially meets | Meets goal |
| 2. I was satisfied with the opportunities my students had to explore STEM ..... concepts | Does not meet | Partially meets | Meets goal |
| 3. Is multi-sensory .....  | Does not meet | Partially meets | Meets goal |
| 4. Includes flexible individual, small group, and large group instruction .....          | Does not meet | Partially meets | Meets goal |

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|--|-----------------|------------|
| 5. Motivates student sense-making and problem solving by taking advantage of...Does not meet the student’s questions and prior experiences                                   | Partially meets | Meets goal |
| 6. Allows for choice and flexibility for the learner..... Does not meet  | Partially meets | Meets goal |
| 7. Provides opportunities for students to express, clarify, justify, interpret, and ....Does not meet represent their ideas in order to respond to peer and teacher feedback | Partially meets | Meets goal |

**This lesson provided useful and relevant assessments before and after instruction.**

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|--|-----------------|------------|
| 1. Assessment strategies are clear and easy to understand ..... Does not meet          | Partially meets | Meets goal |
| 2. Includes formative and summative assessments ..... Does not meet                    | Partially meets | Meets goal |
| 3. Provides opportunity for learner reflection and self-assessment .....Does not meet  | Partially meets | Meets goal |
| 4. Educator can monitor, document, and certify learner achievement ..... Does not meet | Partially meets | Meets goal |

**The additional resources provided were of high quality.**

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|--|-----------------|------------|
| 1. Are relevant to the lesson and are cross-curricular when appropriate..... Does not meet | Partially meets | Meets goal |
| 2. The additional resources are rich and varied ..... Does not meet                        | Partially meets | Meets goal |
| 3. The additional resources are age and skill-level appropriate..... Does not meet         | Partially meets | Meets goal |
| 4. Provides adequate supplemental/enrichment topics .....Does not meet                     | Partially meets | Meets goal |

## Alaska Indoor Gardening Curriculum Lesson Evaluation

Would you recommend this lesson to other educators? .....

Yes

No

Please explain:

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Do you have any suggestions for changes that should be made?

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Do you have anything else to share, including stories about your students and the lesson?

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